## Geography Alive: Stage 1 Geography (Topic 1; Unit 1)

Lesson 6: Places with different weather		
Content focus:  This lesson focuses on the differences between places in terms of their weather. It does this at a simple level by looking at brief weather forecasts for different places on the same day, by looking at visual or written depictions of contrasting weather, and by noting simple statistics of temperatures and rainfall.		Resources:  Newspaper-based weather forecasts for cities in Australia and overseas.  Visual or written depictions of different weather events.  Worksheet 1: Weather in different places
<ul> <li>Key inquiry questions:</li> <li>What kinds of information about weather can we discover?</li> <li>How does observed data about the weather help us to understand patterns of weather in a particular place?</li> </ul>	Outcomes:  A student:  describes features of places and the connections people have with places  uses geographical tools for inquiry.	<ul> <li>Step 1: The teacher shows students newspaper reports of weather forecasts for cities in Australia and overseas.</li> <li>Step 2: Students could also get information from the bom.com.au website on the weather experienced at Australian places.</li> <li>Step 3: The forecast maximum temperature and the forecast condition (for example, windy, raining, fair) of some contrasting places could be put on labels attached to a wall map.</li> <li>Step 4: Students should be asked about the patterns that they can see in temperatures (north and south differences) and in rainfall (coastal versus inland).</li> <li>Step 5: Students can illustrate weather in different places in Worksheet 1. They can be asked to include in their drawing things which they would find in that particular type of weather.</li> </ul>